

Instructor/RiderCoach 2022 Special Assignment
Competencies and Abilities of Instructor/RiderCoach/RiderCoach Trainers
 (This form was used with permission by Dr. Raymond J. Ochs)

If you have not done so already, please complete this optional assignment as a professional development learning experience. Once enough forms have been completed, results will be published in an aggregate form. The first part of the activity is to complete the ratings on this sheet; the second part is to organize all 40 items in rank order on the following page.

Directions (1): Below are 40 competencies and abilities of Instructors/RiderCoaches. Evaluate the importance of each by circling the number that most nearly describes its importance. Circling a "5" for example, will indicate that you believe the item is very important for success. Circling a "1" will indicate that, in your opinion, the ability is much less important.

<u>COMPETENCIES & ABILITIES</u>	<u>EVALUATION SCALE</u>				
	Highest				Lowest
1. Determine instructional objectives for the classroom.	5	4	3	2	1
2. Determine instructional objectives for the range.	5	4	3	2	1
3. Analyze and interpret written test scores.	5	4	3	2	1
4. Analyze and interpret skill test scores.	5	4	3	2	1
5. Diagnose problems and determine remedial activities.	5	4	3	2	1
6. Construct efficient schedule.	5	4	3	2	1
7. Screen candidates.	5	4	3	2	1
8. Prepare lesson plans.	5	4	3	2	1
9. Collaborate with program administrators.	5	4	3	2	1
10. Use instructional aids well.	5	4	3	2	1
11. Design ranges.	5	4	3	2	1
12. Ability to teach others to evaluate and coach.	5	4	3	2	1
13. Know motorcycle research.	5	4	3	2	1
14. Know motorcycle dynamics.	5	4	3	2	1
15. Understand teaching/learning dynamics.	5	4	3	2	1
16. Understand motor skills principles.	5	4	3	2	1
17. Understand safety and risk management principles.	5	4	3	2	1
18. Facilitate group activities.	5	4	3	2	1

19.	Evaluate and coach effectively.	5	4	3	2	1
20.	Use RCG/RCTG effectively.	5	4	3	2	1
21.	Use range cards effectively.	5	4	3	2	1
22.	Conduct peer teaching effectively.	5	4	3	2	1
23.	Schedule peer and student teaching effectively.	5	4	3	2	1
24.	Conduct quality assurance effectively.	5	4	3	2	1
25.	Possess character, competence, and leadership skills.	5	4	3	2	1
26.	Conduct skill test proficiently.	5	4	3	2	1
27.	Conduct simulated practice activities properly.	5	4	3	2	1
28.	Be adept at public relations.	5	4	3	2	1
29.	Possess motorcycle maintenance skills.	5	4	3	2	1
30.	Make and apply safe riding decisions.	5	4	3	2	1
31.	Keep records accurately.	5	4	3	2	1
32.	Wear full protective attire when riding.	5	4	3	2	1
33.	Wear an appropriate helmet when riding.	5	4	3	2	1
34.	Handle a motorcycle as a rider.	5	4	3	2	1
35.	Maintain professional development.	5	4	3	2	1
36.	Affiliate with motorcycle organizations.	5	4	3	2	1
37.	Possess CPR/First Aid skills.	5	4	3	2	1
38.	Maintain good human relationships.	5	4	3	2	1
39.	Understand MSF RETS.	5	4	3	2	1
40.	Have completed a track course or school.	5	4	3	2	1

Directions (2): Now comes the fun part! Rank each of the forty items from most important to least important. A good way to do this is to sort out all the "5" ratings first and rank them, all the "4" ratings and rank them, and so on. The goal is to have all 40 items ranked from most important to least important. Use the table on the next page to put the ability and competency number next to your ranking. Then scan and submit at

Name _____ RC # _____

Rank Position of the 40 I/RC/RCT Competencies and Abilities

Ranking (most to least important)	Competency and Ability #
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