

Rider Choices



Tribe Talk

Sunday July 5th, 2020 at 8:00 pm Eastern



Interconnectedness

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Interconnectedness Defined



- Dictionary.com –
The quality or condition of being [interconnected](#); interrelatedness.
- Merriam-Webster –
 - 1: mutually joined or related *interconnected* highways *interconnected* political issues.
 - 2: having [internal](#) connections between the parts or element.
- Caine & Caine (1997) –
Interconnectedness in the brain is an aspect of the interconnectedness inherent in all social and physical phenomena
- Why? – What if? – How? (Berger, 2014)

Interconnectedness Defined



Happy Hour input –

- Tribe – like minded individuals
- A Philosophy of teaching for better communications
- Students connectedness
- Human connectedness
- Experiences as wholeness in teaching
- Assumptions effect on connectedness (restricting or un-restricting learning
- Not connecting can Interfere with learning
- Multi-Disciplinary Synchronicity (NE)
- Metacognition
- Motorcyclist – unifying as special Tribe

Interconnectedness - Whole



- Big Picture –
 - Everything is connected (in our brains, and in the world) (Caine & Caine, 1997).
 - Eco-Systems of knowledge
 - Science
 - Society/Humanity
 - Physical world
 - Meaning Making

Lindeman's Assumptions (Knowles et al., 2015):

1. Adults are motivated to learn as they experience needs and interests that learning will satisfy.
2. Adults' orientation to learning is life centered.
3. Experience is the richest source for adult's learning.
4. Adults have a deep need to be self-direction.
5. Individual differences among people increase with age.

Interconnectedness - Education



- Historical Education – Specificity Separates Topics and Subjects
 - Music
 - Math
 - History
 - Science
 - Language

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- To the young child, every event embodies information that links to current, past, and future learning (Caine & Caine, 1997).

Interconnectedness - Self



- Personal Interactions – Perceptions and Understanding of others
 - Mindfulness, brain interconnectedness inherent in all social and physical phenomena
 - Individual and cultural differences are respected (Knowles Et al., 2015).
 - “Perspective Transformation” – (Mezirow, 1991)
 - “Critical Reflectivity” – (Brookfield, 1986) (Mindfulness)
- Caine & Caine (1997):
 - The future belongs to those who can grasp the notion of Interconnectedness.
 - People need “felt meaning” ... so that they naturally perceive interconnectedness rather than separation.
 - Interconnectedness is necessary fundamental and pervasive, but necessary to build community
 - The human brain is a social brain, we need to be social to interrelate.
 - We must be able to perceive the wholeness and interconnectedness in teaching.

Interconnectedness - Self



- Caine & Caine (1994):
 - The brain has an infinite number of possible interconnections.
 - The brain is described as *holographic* or *global* or *interconnected*.
 - Interconnectedness occurs when emotions and cognition come together and is key for the appreciation of life and learning.
 - Learning is a product of everything we are.
- Why? – What if? – How? (Berger, 2014)

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References



Berger, W. (2014). *A more beautiful question: The power of inquiry to spark breakthrough ideas*. New York: Bloomsbury.

Brookfield, S. D. (1986). *Understanding and facilitating adult learning*. San Francisco, CA: Jossey-Bass.

Caine, R. L., & Caine, G. (1994). *Making connections: Teaching and the human brain*. New York: Addison-Wesley.

Caine, R. L., & Caine, G. (1997). *Unleashing the power of perceptual change: The potential of brain based teaching*. Alexandria, VA: Association for Supervision and Curriculum Development.

Knowles, M. S., Holton, E. F. III, & Swanson, R. A. (2015). *The adult learner: the definitive classic in adult education and human resource development*. New York: Routledge.

Mezirow, J. (1991). *Transformative dimensions of adult learning*. San Francisco, CA: Jossey-Bass.

Tribe Talks March 21st-July 5th, 2020



Date	Name	Topic	Name	Topic
21-Mar-20	Alan Wood	Understanding Range Exercise 8 better	Don Green	Brain Based Learning - Learner styles
29-Mar-20	Don Green	Professional Development of RiderCoaches	Mathew Gentile	Experience and Conclusion
5-Apr-20	Nicole Biron & Dennis Phillips	Ice Breakers	Alan Wood	Range Exercise 4
12-Apr-20	Josh Bumpus	Learner-centered Reflection	Rita Lybek	Thoughts on Split Exercises
19-Apr-20	Lynne Vandewater	MSF's five core Messages	Michael Gentile	Range Exercise #1
26-Apr-20	Sarah Kretchmar	Getting bigger with a Smaller presence	Michael Davis	Crash Course why dropped Bikes are no Accident
3-May-20	Mark Weiss	High Challenge - Low Threat Challenge	Carol Medor	Range Exercise 9
10-May-20	Dr. Dan Petterson	Possible Changes to Rider Education		Small Group Competencies and Abilities
17-May-20	Ted Jenkins	Overcoaching	Sarah Barenek	Reflecting on Resiliency
24-May-20	Dave Halen	Skill test, Tough Decision Spots and why?	Lara Holland	Finding Washers for level II Classroom
31-May-20	Christopher Rector	less is more - Coaching with less words		
7-Jun-20	Bob Meder	Professionalism		
14-Jun-20	Sarah Barenek	The Magic of Mirror Neurons: modeling, imitation, and empathy		
21-Jun-20	Chris Perry	Deaf Students in the BRC		
28-Jun-20	Nicole Eret	Mindfulness		
5-Jul-20	Don Green	Interconnectedness		